



DEPARTMENT OF DEFENSE  
EDUCATION ACTIVITY  
4040 NORTH FAIRFAX DRIVE  
ARLINGTON, VIRGINIA 22203-1635

SEP - 5 2002

MEMORANDUM FOR MEMBERS OF THE DEPENDENTS EDUCATION COUNCIL

SUBJECT: Minutes of the June 25, 2002, Meeting

The Dependents Education Council (DEC) met on June 25, 2002, at the Webb Building, at 4040 North Fairfax Drive, Arlington, Virginia. The meeting was hosted and chaired by Mr. Charles S. Abell, Assistant Secretary of Defense (Force Management Policy). A listing of member representatives is attached.

**OPENING COMMENTS:**

Mr. Abell opened by welcoming everyone to the meeting. Meeting attendees were introduced and there was one new representatives attending, Mr. William Kelly, Deputy Director Personnel Force Management, Deputy Chief of Staff Personnel, HQ U.S. Air Force.

**DEC MEETING OVERVIEW:**

Dr. Joseph D. Tafoya, Director, Department of Defense Education Activity (DODEA), and Executive Secretary, DEC, opened the meeting.

Mr. Abell provided opening remarks beginning with a brief recap of the Advisory Council on Dependents' Education (ACDE) held on May 3 in Wiesbaden, Germany. He indicated that there were strong indicators of the excellence of DoDEA schools evidenced by the recent 60 Minutes report on the strong parent involvement at Fort Campbell schools, and on the two schools (Quantico Middle/High School and Fort Campbell High School) that were selected as Blue Ribbon Schools.

Mr. Abell noted that there would be further discussion during the meeting regarding the newly signed Restationing Initiative, and the results of the MILCON prioritization meeting held yesterday.

Dr. Tafoya reviewed the background and rules of engagement of the Counsel and reviewed the agenda. There were no questions.

With no one offering any changes or corrections to the minutes from the February 6, 2002 DEC minutes, the meeting proceeded with discussions of previous DEC issues including:



### Summer School Legislation:

Dr. Tafoya reported that proposed Legislation was drafted by DoDEA and submitted through Military Community & Family Policy to the Office of the Under Secretary of Defense (Personnel and Readiness) as a Unified Legislation and Budgeting initiative. The approved initiative cleared the Office of Management and Budget and now appears in both the House and Senate versions of the FY 2003 National Defense Authorization Act. Conference action is pending. However, should this legislation be approved, DoDEA will need to find methods to fund this program.

Major General Bates asked if we would offer a summer program that will run with a minimum number of students, or will there be a caveat as to how many students are required for a class to be conducted. Dr. Tafoya responded that there would have to be a caveat. A priority would be placed on those high school courses that would be needed for senior students to graduate. DoDEA would look closely at the requirement for courses that were optional and would use reserve funding for these classes in order to eliminate impact to other programs.

### Home School:

#### 1) Commanders Responsibilities:

The DEC has expressed concerns about the need for a DoD policy addressing home schooling including installation commander responsibilities. The DASD (MC&FP) sent a memorandum requesting input from the services. Ms. Maxanne Witkin, Chief, DoDEA General Counsel reported that one military service has not provided input as of yet, and one provided a response that had not yet been coordinated with their General Counsel. When this information is received, DoDEA General Counsel will perform the analysis and report the findings at the next DEC.

Mr. Rhodes had a concern regarding host nation laws. Ms. Witkin stated that that was a legal issue that remains to be addressed. Mr. Abell noted that OSD will step up and issue guidance to let the commanders know what will be required of them. Mr. Abell and Mr. Molino will issue a policy that is clear.

Dr. Tafoya asked the group if the commands were currently receiving any questions or handling any problems on this issue. The answer was no.

#### 2) Funding Impact:

At the February 2000 DEC meeting it was requested that additional funding be provided for home schooled children.

Dr. Tafoya noted that the services provided to home schooled children would be for those in the Space Required/Tuition Free category. The Districts have reported that they have not seen a major change in expenditures that would indicate a funding impact. Dr. Tafoya stated that he

believes that costs related to home schooled children can be handled within DoDEA's resources. The Commands should contact DoDEA if issues arise.

### 3) Home School Policy Memorandum:

Dr. Tafoya presented the draft copy of the DoDEA Policy Memorandum on Home Schooling and the associated frequently asked questions. He noted that there are still some issues yet to be resolved such as validation of credits taken, how to compute GPAs, how to apply AP course credit, rankings for valedictorian, etc. It is anticipated that these issues will be resolved, and that the final version will be available in time for the World-Wide Superintendents' meeting in July.

### Student Teachers:

Marilee Fitzgerald, DoDEA, Associate Director for Management announced a "great news" story. The Judge Advocate, US EUCOM/ECJA released the memorandum of understanding to military commanders in Europe on March 12, 2002, establishing a student teacher as a "member of the civilian component". This will permit the student teacher the same access to facilities and services as other civilian employees. The ability to obtain housing will enhance DoDEA's ability to recruit student teachers.

Questions pertaining to insurance and health care for student teachers arose. Dr. Tafoya stated that these individuals are still considered a student and as such would not have the same insurance as a government employee would be entitled to.

When asked whether or not DoDEA screens student teachers for health issues to make sure their needs are met in the area that they serve, Ms. Fitzgerald answered that DoDEA does not, but that all student teachers are provided with information on the DoDEA web page which lists the available medical facilities in each area. She further stated that we have not had an issue with this thus far.

### UK Tuition Policy:

At the February 2002 DEC meeting Brigadier General Antonio Taguba, USA; Commander, U.S. Army Community and Family Support Center presented concerns regarding the current tuition policy in the United Kingdom which denies tuition for employees where locally tax supported schools provide education in English. He asked that the Military Services and DoDEA staff address this issue to provide educational equity for our students in the U.K. The request is for all children of soldiers to attend private schools where there is not a DoDDS school available. His paper at this meeting requested that DoDEA submit a POM funding request to meet the additional requirement for non-DoDDS programs in the U.K.

Mr. Abell expressed concerns that providing equity was insufficient justification. He said the issue would be considered and that he will ask the Military Personnel Chiefs for their views on bearing this cost as an assignment related matter.



The issue will be further addressed by DoDEA, who will analyze the implication of military Embassy personnel receiving different treatment than other military members. Dr. Tafoya asked Ms. Diana Ohman to find out what the standards are at AF North.

#### Budget Update:

A briefing was presented by Ms. Irma Finocchiaro, DoDEA Comptroller. Ms. Finocchiaro provided updates on the DoDEA FY 2002 budget, the FY 2003-07 POM and a preview to the proposals for the FY 2004-09 POM issues. In her presentation, she outlined the methodology for allocating the reductions taken this year, as well as, the method for restoring funds as they became available. Dr. Tafoya noted that while it is good to receive restored funds, it is more difficult to spend the money as effectively at the end of the year.

As Ms. Finocchiaro briefed the POM issues a question arose as to specific items included in Security/Force Protection. She responded that for the most part it included Global Positioning Systems on school buses, safety attendants on busses, and some facility components.

The current issues for the FY 2004-2009 POM are the Special Education Program, DoD Recapitalization Initiative, and Residential Communities Initiative.

MILCON: The Facility Management Program was presented by Ms. Marilee Fitzgerald, Associate Director for Management, DoDEA. Ms. Fitzgerald updated the group on DoDEA's FY 2003 MILCON program, the FY 2003-2007 POM, and DoDEA's facility modernization initiatives.

High School POM: Dr. Beth Middlemiss, Associate Director for Education, DoDEA presented the implementation plan for the High School Initiative which provides an additional 200 FTEs for DoDEA's high schools. The presentation slides are at Tab M in the meeting binder. Included with the slides is a listing of the distribution of FTEs from this POM to all DoDEA schools.

Dr. Tafoya noted that DoDEA is beginning to work to set up partnerships with those who provide college class offerings. Mr. Abell stated that we should be sensitive to the challenges that base commanders might experience related to this, in regard to transportation, association of high school students and active duty service members, and safety.

When asked if there could be legal impediments with students having dual enrollments, Dr. Middlemiss stated that she would work with legal counsel to determine options. DoDEA is going out with a Request for Interest and will be better able to determine the possibilities based on the responses. Dr. Middlemiss noted that MIT has enrolled three DoDDS students and teachers in a 6-week scholarship program. Dr. Allen Zeman, Director, Navy Training and Education stated that his organization could assist, if needed, in arrangements with University of Maryland.

### Special Education Funding:

Presented by Dr. Beth Middlemiss, this briefing described the redefinition of the DoDEA special education program to comply with Individuals with Disabilities Education Act, 1997 (IDEA) and other regulatory guidelines. Dr. Middlemiss outlined the need for improvement in staffing, curriculum/professional development and facilities and equipment to support this initiative.

Dr. Middlemiss was asked what percentage of the DoDEA student population falls under IDEA. She responded that about 10% of our students fall under IDEA. When asked how that percentage compared to local schools in the United States, and Dr. Middlemiss indicated that 10% is right in line with other schools. General William J. Begert, USAF, asked how many Category 4 sites DoDEA has, and Dr. Middlemiss responded that there are eleven.

### 90-Day Rule Extension:

This issue raises the concern regarding fluctuation of the number of students and teachers in the schools during the time that housing renovation is taking place. The 90-Day Rule does not allow sufficient time for the renovations to be completed and will result in students being placed in off-base schools. Mr. Abell voiced concerns regarding where the responsibility should lie for these housing issues and what the flow should be within DoD for addressing the issues. Mr. Abell stated that he believes that a flag or installation commander would have a much better insight into issues involving the military installation.

### Appropriated Fund/Non-appropriated Fund:

This proposal is being presented to recommend that the status of dependents of locally hired AF and NAF employees be changed from space available tuition free category to space required tuition free. Currently, dependents of locally-hired non-appropriated fund employees must pay tuition. Effective School Year 2002-2003, they are going to the status of space available tuition free.

Locally hired AF/NAF employees work side by side with other AF/NAF employees who are in the status of Space Required Tuition Free. The argument has been presented that since the locally hired employees are also performing services for the military community they should be given equal treatment and upgraded to Space Required Tuition Free. The disparity in the treatment of locally-hired AF and NAF employees' dependents presents an equity issue and makes recruitment for NAF positions difficult. This proposal would correct the disparity between dependents of NAF and AF employees by placing them both in the space required, tuition-free category.

Further data must be gathered and this issue is to be presented in the Fall DEC meeting after further review and analysis has been performed.



### Contractors:

Under current arrangements, the DoD allows dependents of contractor employees to attend DoDDS schools on a space available tuition paying basis. Due to the ongoing A-76 studies, it is expected that the number of contractors supporting the DoD mission will increase. A proposal was presented to change the status of contractors' dependents from space available tuition paying to space required tuition paying. Mr. Abell states he is opposed to changing the Contractor status to space required tuition paying while members of the NAF remain at space available tuition-free. Mr. Abell stated he believes the NAF employees should be at space required. This was recommended to remain an open issue until the AF/NAF issue is resolved.

### Advanced Placement:

NAVEUR requested that the European Schools Council (ESC) examine policies for admission and weighted grades for Advance Placement (AP) courses. Parents are concerned that students, who are unprepared for the rigorous course of study required by AP courses, are being encouraged to take the classes to raise the GPAs and the course standards are lowered to meet their level. The ESC is requesting further study of this issue and presented several recommendations. The recommendations and DoDEA response to the recommendations follows:

- **Recommendation:** Allow weighted grades only when a student receives a grade of "C" or higher for the course AND registers to take the exam.

**DoDEA Response:** The Education Directorate has drafted a policy for consideration and approval by the Education Chiefs that would require students enrolled in AP courses to take the AP exam. Students enrolled in an AP course that do not take the AP exam, will not receive credit for an AP course but will receive credit as being enrolled in an "honors" class. The student will receive a weighted grade. The student's transcript will not reflect an AP course. Universities do not award advanced for honors courses.

- **Recommendation:** Support and fund initial training for all AP teachers- no teacher should teach an AP course without prior training.

**DoDEA Response:** DoDDS-Europe and DoDDS-Pacific are supporting the participation of teachers in AP courses workshops this summer (2002). The courses in Europe will be held in London, England. The courses in the Pacific will be held in Maui, Hawaii. Official College Board staff will conduct the courses.

- **Recommendation:** Require AP teachers to attend a College Board workshop every six years as part of their DoDEA teacher certification and professional development program.

**DoDEA Response:** The teacher certification program is a management/personnel issue that addresses the requirement for all teachers to acquire a minimum number of six

graduate credits relative to their assigned position every six years. This requirement is part of the certification and licensure process.

- **Recommendation:** Make the AP exam a requirement for all students taking AP courses and provide funding.

**DoDEA Response:** Beginning School Year 2003-2004, DoDEA will provide funding for the AP exam for all students taking AP courses. Policy has been drafted to make the AP exam a requirement to receive credit for an AP course.

DoDEA acknowledges that the Advancement Via Individual Determination (AVID) course promotes the preparation for students to enroll in the rigorous course of study required by AP courses and supports this course. College Board materials and resources for AP courses are purchased in accord with the procedures governed by review of all materials. Teachers have the necessary materials matched to the DoDEA standards and the College Board requirements. DoDEA continues to review the Advanced Placement program and supports the ESC's long-term recommendations.

#### Teacher Transfer Program:

Dr. Tafoya presented an interim report on the outcomes of the DoDDS Teacher Transfer Program for SY 2003-2003. This program resulted in the movement of 359 educators between areas. DoDEA will follow up to see if some retention programs have been resolved with the implementation of these changes. Also, Dr. Tafoya reported that he has received encouraging comments from teachers supporting the revised Teacher Transfer Program. There was a comment from the group that it may be too early to throw away the idea of providing incentives to educators.

#### DDESS Transfer Study:

Mr. Abell addressed the group on the proposed DDESS transfer study. The study has not yet been initiated, nor has DoDEA contracted any outside entities to begin a study. It is estimated that it will take 12-18 months to complete the study. Determinations as to the viability of transfer of the schools would be made for each base. This study would be geared at CONUS schools and will not include schools in Puerto Rico and Guam.

Major General Mize asked what incentives would be offered to the Local Education Activities to assume responsibility of the DDESS schools other than impact aid. Mr. Abell offered that we would most likely be required to provide good facilities for them to use and that perhaps a stipend could be offered for a set number of years.

**CLOSING REMARKS:**

Dr. Tafoya pointed out the recommended dates for the upcoming meetings noted on the agenda and thanked everyone for their participation.

The meeting was adjourned at 2 p.m.



Joseph D. Tafoya  
Executive Secretary

Attachment:  
As stated



**DEPENDENTS EDUCATION COUNCIL (DEC)**  
**MEMBERS/ATTENDEES**  
**JUNE 25, 2002**

<p><b>General Eric K. Shinseki, USA</b>  <i>Chief of Staff, U.S. Army</i></p> <p>Attendee:  <b>Major General Robert L. Van Antwerp, Jr. USA</b>  <i>Assistant Chief of Staff for Installation Management</i></p>	<p><b>Admiral Vern Clark, USN</b>  <i>Chief of Naval Operations</i></p> <p>Attendee:  <b>Dr. Allen R. Zeman, SES</b>  <i>Director, Navy Training and Education, N79</i></p>
<p><b>General John P. Jumper, USAF</b>  <i>Chief of Staff, U.S. Air Force</i></p> <p>Attendee:  <b>Mr. William Kelly, SES</b>  <i>Deputy Director Personnel Force Management</i>  <i>Deputy Chief of Staff Personnel, HQ USAF</i></p>	<p><b>General James L. Jones, USMC</b>  <i>Commandant of the Marine Corps</i></p> <p>Attendee:  <b>Mr. Michael P. Downs, SES</b>  <i>Director Personal and Family Readiness Division</i></p>
<p><b>General Tommy R. Franks, USA</b>  <i>Commander in Chief, U.S. Central Command</i></p> <p>Attendee: <i>No Flag Level Attendee</i>  <i>Representative: Col Robert Tovado, USAF</i>  <i>Director, Manpower and Personnel</i></p>	<p><b>General William F. Kernan, USA</b>  <i>Commander in Chief, U.S. Joint Forces Command</i></p> <p>Attendee:  <b>Rear Admiral Martin E. Janczak, USNR</b>  <i>Vice Chief of Staff</i></p>
<p><b>Major General Gary D. Speer, USA</b>  <i>Acting Commander in Chief, U.S. Southern Command</i></p> <p>Attendee:  <b>Mr. Michael Rhodes, SES</b>  <i>Advisor to the CINC for Sustaining Base/Quality of Life Affairs</i></p>	<p><b>General Joseph W. Ralston, USAF</b>  <i>Commander in Chief, U.S. European Command</i></p> <p>Attendee:  <b>Lieutenant General Glen W. Moorhead, III, USAF</b>  <i>Vice Commander, USAFE</i></p>
<p><b>Admiral Thomas B. Fargo, USN</b>  <i>Commander in Chief, U.S. Pacific Command</i></p> <p>Attendee:  <b>Rear Admiral Patrick W. Dunne, USN</b>  <i>USCINCPAC Representative</i>  <i>Guam/Commonwealth of the Northern Marianas Islands/Federated States of Micronesia/Republic of Palau-5.</i></p>	<p><b>Admiral Gregory G. Johnson, USN</b>  <i>Commander in Chief, U.S. Naval Forces Europe</i></p> <p>Attendee:  <b>Rear Admiral David T. Hart, USN</b>  <i>Deputy Commander in Chief, U.S. Naval Forces Europe</i></p>

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<p><b>General William J. Begert, USAF</b>  <i>Commander, Pacific Air Forces</i></p> <p>Attendee:  <b>General William J. Begert, USAF</b>  <i>Commander, Pacific Air Forces</i></p>	<p><b>General Montgomery C. Meigs, USA</b>  <i>Commanding General</i>  <i>U.S. Army Europe and Seventh Army</i></p> <p>Attendee:  <b>Major General Dee A. McWilliams, USA</b>  <i>Deputy Chief of Staff, Personnel Informational Management</i></p>
<p><b>General Gregory S. Martin, USAF</b>  <i>Commander, U.S. Air Forces in Europe</i></p> <p>Attendee:  <b>Lieutenant General Glen W. Moorhead, III, USAF</b>  <i>Vice Commander</i></p>	<p><b>Lieutenant General Raymond P. Ayres, Jr., USMC</b>  <i>Commander, U.S. Marine Corps Forces, Atlantic</i></p> <p>Attendee:  <b>Major General David Mize, USMC</b>  <i>Commanding General, MCB Camp Lejeune</i></p>
<p><b>Lieutenant General Edwin P. Smith, USA</b>  <i>Commanding General, U.S. Army, Pacific</i></p> <p>Attendee:  <b>COL(P) Michael W. Means, USA</b>  <i>Deputy Commanding General</i>  <i>9<sup>th</sup> Theater Support Command</i></p>	<p><b>Lieutenant General Tim Kinnan, USAF</b>  <i>U.S. Military Representative, NATO Headquarters</i></p> <p>Attendee:  <b>Major General Thomas R. Turner, USA</b>  <i>Deputy United States Military Representative</i></p>
<p><b>Lieutenant General E. B. Hailston, USMC</b>  <i>Commander, U.S. Marine Forces Pacific</i></p> <p>Attendee:  <b>Brigadier General Thomas Nicholson, USMC</b>  <i>Vice Commander</i></p>	<p><b>Admiral Walter F. Doran, USN</b>  <i>Commander, Pacific Fleet</i></p> <p>Attendee:  <b>Mr. Michael G. Akin, SES</b>  <i>Executive Director, Shore Installations Management</i>  <i>CINCPACFLT N46A</i></p>
<p><b>General Leon J. LaPorte, USA</b>  <i>Commanding General, U.S. Forces Korea</i></p> <p>Attendee:  <b>Major General Barry D. Bates, USA</b>  <i>Commanding General</i>  <i>19<sup>th</sup> Theater Support Command</i></p>	